

Person Specification Child & Family Arts Therapist/Psychotherapist/Psychologist

SPECIFICATION	Essential/ Desirable	How Assessed
I. QUALIFICATIONS/EDUCATION/KNOWLEDGE		
1.1. A professional qualification in a relevant field e.g. child/adolescent/family or creative arts therapies, psychotherapy, psychology or social work plus a counselling or therapeutic diploma with 3-year post-qualifying experience in the field of adoption/ permanency, attachment, trauma and loss.	E	A, I
1.2. Or 5 years relevant experience whilst completing a recognised professional training in child/adolescent/family or creative arts therapies, psychotherapy, psychology or social work with a counselling or therapeutic diploma.	E	A, I
1.3. Registration with a relevant professional body i.e. UKCP, BACP, BPS, UKCP, HCPC or working towards completion in the near future.	E	A, I
1.4. Professional knowledge of child and adolescent development.	E	A, I
1.5. Knowledge or awareness of adoption, attachment and trauma issues.	E	A, I
2. EXPERIENCE		
2.1 Therapeutic experience with children and adolescents who experienced extensive early life trauma	E	A, I, P
2.2 Therapeutic experience with parents/carers who are parenting (or will be parenting) children with experiences of extensive early life trauma	E	A, I, P
2.3 Active interest and experience of working with children and families of different racial, ethnic, cultural backgrounds	E	A, I
2.4 Experience of using creative arts in therapeutic work with children and parents/carers	E	A, I
2.5 Have attended training in specific therapeutic methods such as NVR, Theraplay, DDP, EMDR, Sensory Integration, NMT, ASI or Dyadic art/drama music/movement therapy.	E	A, I, P
2.6 Experience of working with couples	D	A,I
2.7 Experience of working sensitively with confidential material	E	A, I

SPECIFICATION	Essential/ Desirable	How Assessed
2.8 Interest, experience and commitment to developing new projects	E	A, I
2.9 Experience of delivering training courses to parents and professionals	D	A, I
3. ABILITIES – both aptitudes and skills		
3.1 Able to work independently as well as part of a therapeutic team	E	A, I
3.2 Willingness to work in an innovative and creative way	E	A, I
3.3 Excellent communication and report writing skills	E	A, I, P
3.4 Working proficiency in Microsoft Word	E	A, I, P
3.5 Electronic record keeping and data base use		
3.6 Excellent interpersonal skills with ability to relate to internal and external contacts at all levels, and to represent PAC-UK by telephone, in person, and whilst attending PAC-UK or external events.	E	A, I
3.7 Ability to prioritise/organise a busy and varied workload, meet work deadlines	E	A, I
3.8 Ability to use Microsoft Power Point and Excel s	D	A, I
3.9 Willingness to travel in London and South East England	E	A, I
4. VALUES		
4.1 Willingness to help in other related areas of PAC-UK's work (such as Advice Line cover)	E	A, I
4.2 A commitment to PAC-UK's mission statement and values	E	A, I
4.3 A commitment to working within PAC-UK's Equal Opportunities framework	E	A,I
5. CIRCUMSTANCES		
5.1 Ability to occasionally work outside of normal working hours	E	A, I

KEY

A = Application

I = Interview

P = Presentation