



Person Specification
Child & Family Arts Therapist/Psychotherapist/Psychologist

SPECIFICATION	Essential/ Desirable	How Assessed
1. QUALIFICATIONS/EDUCATION/KNOWLEDGE		
1.1. A professional qualification in a relevant field e.g. child/adolescent/family or creative arts therapies, psychotherapy, psychology (or social work with a counselling or therapeutic diploma) with 3-year post-qualifying experience in the field of adoption/permanency, attachment, trauma and loss.	E	A,
1.2. Or 5 years relevant experience whilst completing a recognised professional training in child/adolescent/family or creative arts therapies, psychotherapy, psychology or social work with a counselling or therapeutic diploma.	E	A
1.3. Registration with a relevant professional body i.e. UKCP, BACP, BPS, UKCP, HCPC or working towards completion in the near future.	E	A
1.4. Professional knowledge of child and adolescent development.	E	A, I
1.5. Evidence of CPD with regard to adoption, attachment and trauma issues and intervention.	E	A, I
2. EXPERIENCE		
2.1 Therapeutic experience with children and adolescents who experienced extensive early life trauma	E	A, I, T
2.2 Therapeutic experience with parents/carers who are parenting (or will be parenting) children with experiences of extensive early life trauma	E	A, I
2.3 Active interest or experience in working in dyadic manner with children and their parents/long term carers	E	A, I
2.4 Active interest and experience of working with children and families of different racial, ethnic, cultural backgrounds	E	A, I, T
2.5 Experience of using creative arts in therapeutic work with children and parents/carers	E	A, I
2.6 Have attended training in specific assessment and therapeutic methods such as Theraplay, DDP, EMDR, ASI, Story Stem Assessment Profile, NVR.	E	A, I,
2.7 Experience of working with couples	D	A, I
2.8 Experience of working sensitively with confidential material	E	A, I

SPECIFICATION	Essential/ Desirable	How Assessed
2.9 Interest, experience and commitment to developing new projects	E	A, I
2.10 Experience of delivering training courses to parents and professionals	E	A, I
3. Other abilities 3.1 Able to work independently as well as part of a therapeutic team 3.2 Willingness to work in an innovative and creative way 3.3 Excellent communication and report writing skills 3.4 Working proficiency in Microsoft Word, Power Point and Excel 3.5 Electronic record keeping and use of data base 3.6 Excellent interpersonal skills with ability to relate to internal and external contacts at all levels, and to represent PAC-UK by telephone, in writing, in person, and whilst attending PAC-UK or external events. 3.7 Ability to prioritise/organise a busy and varied workload, meet work deadlines 3.8 Willingness to travel in London and South East England	E E E E E E E E	A, I A, I A, I, T A, I, T A A, I, T A, I A, I
4. VALUES 4.1 Willingness to help in other related areas of PAC-UK's work (such as Advice Line cover) 4.2 A commitment to PAC-UK's mission statement and values 4.3 A commitment to working within PAC-UK's Equal Opportunities framework	E E E	A, I A, I A
5. CIRCUMSTANCES 5.1 Ability to occasionally work outside of normal working hours	E	A, I

KEY

A = Application, I = Interview, P = Presentation