

A Good Practice Guide for Schools

Understanding and Meeting the Needs of Children who are
Looked After, Fostered, Adopted or otherwise Permanently Placed

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PAC-UK



THE AGENCY FOR
ADOPTION &
PERMANENCY
SUPPORT



How does early life trauma affect children's cognition, learning and attainment in school?

How can school staff include and support children who are adopted or otherwise permanently placed?

Are there specific strategies I can use to contain these children's difficult emotions?

This new good practice guide for schools clearly explains how attachment difficulties, trauma and loss affect children and young people's learning, behaviour and social and emotional development, providing practical, evidence-informed strategies to help enhance the practice of all those working to support and include traumatised children and young people in school.

This guide has been written by Schools Trainer Julia Clements, drawing on her 20 years' experience of working with children, schools and families, both as a teacher and as an Educational Psychologist.

The guide complements PAC-UK's training in this area, which has been well received and evaluated by professionals and parents alike. Recent comments include:

- "Really engaging with very useful strategies. It made me think about some of our children in a different way" - Deputy Head
- "Very informative. Should be presented in every school to all staff!" - Teaching Assistant
- "Very clear, concise and helpful" - Teaching Assistant

The guide costs just £10 for one copy of £7.50 each for multiple copies.

Order online at www.pac-uk.org/education-resources or email shannon@pac-uk.org

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