

# Seminar for social workers and other professionals working in permanency



## Landmark changes in Adoption Law Re B-S – The Practice Implications

#### Who should attend

Social workers and other professionals working in permanency

#### **Trainer**

Prity Patel LLB (Hons) has extensive experience of providing effective legal advice as a principal lawyer within a local authority for 10 years, where she was responsible for managing a team of lawyers dealing with education and adult and child protection cases, and acted as legal advisor to the adoption and permanence panel and local children safeguarding board. Prity was responsible for ensuring her client, Children's Services, were compliant in meeting the Every Child Matters agenda.

Prior to that, Prity was in private practice for six years as a divorce and child protection lawyer, representing parents and extended family members within public law proceedings.

Since becoming an independent consultant Prity has chaired a local safeguarding board and continues to chair serious case reviews nationally.

Prity also continues to manage a legal team in a London borough as well as providing training to multi-agency partners.

- An opportunity to explore the Court's expectations regarding a Local Authority's proposed plan for adoption – The landmark decision in Re B-S
- To discuss how evidence should be presented – The "Balance Sheet" approach
- To discuss and consider Practice Implications – Adoption Mythbuster

#### Date

#### London

Monday 22 June 2015 9.30am – 1.30pm

#### Venue

#### London

Freedom from Torture, III Isledon Road, London N7 7|W

#### Fee

£103 (£123.60 inclVAT)

### Benefits of attending:

- To gain an understanding of the landmark judgement in the case of Re B-S and all other relevant caselaw
- To have a greater awareness of what the Court expects from a Practitioner involved in a plan for adoption for a child, including writing evidence based statements
- To appreciate the implications of the PLO 26 weeks statutory deadline
- To gain an understanding of the need to parallel/contingency plan for a child earlier on in the process
- To explore current practice and reflect on what changes need to be made what is good practice?