



**Person Specification
Schools Trainer**

SPECIFICATION	Essential/ Desirable	How assessed
<p>1. QUALIFICATIONS/EDUCATION</p> <p>1.1 A professional qualification in the field of education/educational psychology and registration with the appropriate body OR in the field of child/family OR creative arts therapies, psychology, social work and registration with the relevant professional body e.g. HCPC, BACP, UKCP, UKRCP</p>	E	A
<p>2. EXPERIENCE</p> <p>2.1 Professional knowledge of child development</p> <p>2.2 Professional and/or lived experience of adoption, attachment and trauma issues</p> <p>2.3 Experience of working within educational settings</p> <p>2.4 Experience of delivering training courses to parents and professionals</p> <p>2.5 Active interest and experience of working with children and families of different racial, ethnic, cultural backgrounds</p> <p>2.6 Experience of working sensitively with confidential material</p>	E E E E E E	A, I A, I A, I A, I, A, I A, I
<p>3. ABILITIES</p> <p>3.1 Ability to work independently</p> <p>3.2 Ability to deliver training courses for professionals and parents</p> <p>3.3 Good organisational and time management skills</p> <p>3.4 Excellent communication skills</p> <p>3.5 Excellent interpersonal skills with ability to relate to internal and external contacts at all levels, and to represent PAC-UK</p> <p>3.6 Ability and willingness to travel regularly within the Tees Valley region</p>	E E E E E E E	A, I A, I A, I A, I, A, I, A, I A, I
<p>4. PERSONAL QUALITIES</p> <p>4.1 A commitment to PAC-UK's mission statement and values</p> <p>4.2 A commitment to working within PAC-UK's Equal Opportunities framework</p>	E E	A, I A, I

KEY:

A = Application; I = Interview