

Person Specification
Part-time Child & Family Arts Therapist/Psychotherapist/Psychologist

| SPECIFICATION | Essential/ Desirable | How Assessed |
|---|---------------------------------|-------------------------|
| 1. QUALIFICATIONS/EDUCATION/KNOWLEDGE | | |
| 1.1. A professional qualification in a relevant field e.g. child/adolescent/family or creative arts therapies, psychotherapy, psychology, social work, occupational therapy, counselling. | E | A, I |
| 1.2. Additional training to work specifically with children and families if this has not been your core training. | E | A, I |
| 1.3. Registration with a relevant professional body i.e. UKCP, ACP, BAPT, BACP, BPS, HCPC. | E | A, I |
| 1.4. Professional knowledge of child and adolescent development. | E | A, I |
| 1.5. Knowledge or awareness of adoption, attachment and trauma issues. | E | A, I |
| 2. EXPERIENCE | | |
| 2.1 Therapeutic experience with children and adolescents who experienced extensive early life trauma | E | A, I |
| 2.2 Therapeutic experience with parents/carers who are parenting (or will be parenting) children with experiences of extensive early life trauma | E | A, I |
| 2.3 Active interest and experience of working with children and families of different racial, ethnic, cultural backgrounds | E | A, I |
| 2.4 Experience of using creative arts in therapeutic work with children and parents/carers | D | A, I |
| 2.5 Have attended training in specific therapeutic methods such as Theraplay, DDP, EMDR, NVR, Sensory Integration, ASI | D | A, I |
| 2.6 Experience of working with couples | D | A, I |
| 2.7 Experience of working sensitively with confidential material | E | A, I |
| 2.8 Interest, experience and commitment to developing new projects | D | A, I |
| 2.9 Experience of delivering training courses to parents and professionals | D | A, I |

| SPECIFICATION | Essential/ Desirable | How Assessed |
|---|---|---|
| <p>3. ABILITIES – both aptitudes and skills</p> <p>3.1 Able to work independently as well as part of a therapeutic team</p> <p>3.2 Willingness to work in an innovative, flexible and creative way</p> <p>3.3 Ability and willingness to work with children, young people and families in their own home, using appropriate lone-working policies when required</p> <p>3.4 Willingness to complete risk assessments</p> | <p>E</p> <p>E</p> <p>E</p> <p>E</p> | <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> |
| <p>3.5 Excellent communication and report writing skills</p> <p>3.6 Working proficiency in Microsoft Word</p> <p>3.7 Electronic record keeping and data base use</p> <p>3.8 Excellent interpersonal skills with ability to relate to internal and external contacts at all levels, and to represent PAC-UK by telephone, in person, and whilst attending PAC-UK or external events.</p> <p>3.9 Ability to prioritise/organise a busy and varied workload, meet work deadlines</p> <p>3.10 Ability to use Microsoft Power Point, Excel and Access</p> <p>3.11 Willingness to travel in Yorkshire, Humber and the North East</p> <p>3.12 Car driver/owner essential</p> | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> | <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> |
| <p>4. VALUES</p> <p>4.1 Willingness to help in other related areas of PAC-UK's work</p> <p>4.2 A commitment to PAC-UK's mission statement and values</p> <p>4.3 A commitment to working within PAC-UK's Equal Opportunities framework</p> | <p>E</p> <p>E</p> <p>E</p> | <p>A, I</p> <p>A, I</p> <p>A, I</p> |
| <p>5. CIRCUMSTANCES</p> <p>5.1 Ability to occasionally work outside of normal working hours</p> | <p>E</p> | <p>A, I</p> |

KEY

A = Application

I = Interview

P = Presentation